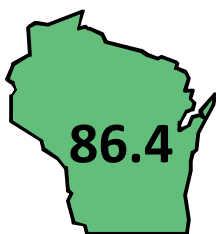




# Mineral Point Unified

## District Report Card | 2018-19 | Summary

### Overall Score



**Significantly Exceeds Expectations**

### Overall Accountability Ratings Score

|   |                |
|---|----------------|
| <b>Significantly Exceeds Expectations</b> | <b>83-100</b>  |
|   | ★★★★★          |
| <b>Exceeds Expectations</b>               | <b>73-82.9</b> |
|   | ★★★★☆          |
| <b>Meets Expectations</b>                 | <b>63-72.9</b> |
|   | ★★★☆☆          |
| <b>Meets Few Expectations</b>             | <b>53-62.9</b> |
|   | ★★☆☆☆          |
| <b>Fails to Meet Expectations</b>         | <b>0-52.9</b>  |
|   | ★☆☆☆☆          |

### District Information

|                           |       |
|---------------------------|-------|
| Grades                    | K4-12 |
| Enrollment                | 763   |
| Within District Mobility  | 0.0%  |
| Between District Mobility | 3.9%  |

#### Race/Ethnicity

|   |       |
|---|-------|
| American Indian or Alaskan Native         | 0.0%  |
| Asian                                     | 0.1%  |
| Black or African American                 | 1.3%  |
| Hispanic/Latino                           | 1.7%  |
| Native Hawaiian or Other Pacific Islander | 0.0%  |
| White                                     | 94.9% |
| Two or More Races                         | 2.0%  |

#### Student Groups

|                            |       |
|----------------------------|-------|
| Students with Disabilities | 10.1% |
| Economically Disadvantaged | 26.1% |
| English Learners           | 0.1%  |

### Priority Areas

|   | District Score  | Max Score | State Score     | Max Score |
|---|-----------------|-----------|-----------------|-----------|
| <b>Student Achievement</b>              | <b>84.1/100</b> |           | <b>62.3/100</b> |           |
| English Language Arts (ELA) Achievement | 40.9/50         |           | 31.6/50         |           |
| Mathematics Achievement                 | 43.2/50         |           | 30.7/50         |           |

|                                    |                 |  |                 |  |
|------------------------------------|-----------------|--|-----------------|--|
| <b>District Growth</b>             | <b>82.2/100</b> |  | <b>66.0/100</b> |  |
| English Language Arts (ELA) Growth | 37.8/50         |  | 33.0/50         |  |
| Mathematics Growth                 | 44.4/50         |  | 33.0/50         |  |

|  |                 |  |                 |  |
|--|-----------------|--|-----------------|--|
| <b>Closing Gaps</b>                          | <b>83.9/100</b> |  | <b>68.8/100</b> |  |
| English Language Arts (ELA) Achievement Gaps | 42.2/50         |  | 18.1/25         |  |
| Mathematics Achievement Gaps                 | 41.7/50         |  | 18.0/25         |  |
| Graduation Rate Gaps                         | NA/NA           |  | 32.7/50         |  |

|   |                 |  |                 |  |
|---|-----------------|--|-----------------|--|
| <b>On-Track and Postsecondary Readiness</b>       | <b>95.1/100</b> |  | <b>84.8/100</b> |  |
| Graduation Rate                                   | 40.0/40         |  | 36.3/40         |  |
| Attendance Rate                                   | 38.0/40         |  | 36.6/40         |  |
| 3rd Grade English Language Arts (ELA) Achievement | 7.9/10          |  | 6.2/10          |  |
| 8th Grade Mathematics Achievement                 | 9.2/10          |  | 5.7/10          |  |

| Priority Area Weights                | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement                  | 30.9%             |
| District Growth                      | 19.1%             |
| Closing Gaps                         | 25.0%             |
| On-Track and Postsecondary Readiness | 25.0%             |

Note: For details about how weights are determined, see weighting calculator:  
[https://oea-dpi.shinyapps.io/overall\\_weighting\\_calculator/](https://oea-dpi.shinyapps.io/overall_weighting_calculator/)

| Student Engagement Indicators | Total Deductions: 0    |
|-------------------------------|------------------------|
| Absenteeism Rate (goal <13%)  | Goal met: no deduction |
| Dropout Rate (goal <6%)       | Goal met: no deduction |

### Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

| Group                     | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year |
|---------------------------|------------|------------|-------------|-------------|
| All-Students Rate         | 98.6%      | 98.1%      | 98.6%       | 98.1%       |
| Lowest Subgroup Rate: SwD | 95.9%      | 94.6%      | 95.9%       | 94.6%       |

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.