Belmont Community
District Report Card | 2018-19 | Summary

Overall Score

71.5

★★★☆☆

Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	**83-100** ★★★★★
Exceeds Expectations	**73-82.9** ★★★★☆
Meets Expectations	**63-72.9** ★★★☆☆
Meets Few Expectations	**53-62.9** ★★☆☆☆
Fails to Meet Expectations	**0-52.9** ★☆☆☆☆

District Information

Grades	K4-12
Enrollment	384
Within District Mobility	0.0%
Between District Mobility	2.1%
Race/Ethnicity	
American Indian or Alaskan Native	0.0%
Asian	0.0%
Black or African American	0.0%
Hispanic/Latino	6.3%
Native Hawaiian or Other Pacific Islander	0.0%
White	91.7%
Two or More Races	2.1%
Student Groups	
Students with Disabilities	12.0%
Economically Disadvantaged	29.9%
English Learners	3.4%

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	**61.2/100**		**62.3/100**	
English Language Arts (ELA) Achievement	30.5/50		31.6/50	
Mathematics Achievement	30.7/50		30.7/50	
District Growth	**70.8/100**		**66.0/100**	
English Language Arts (ELA) Growth	35.9/50		33.0/50	
Mathematics Growth	34.9/50		33.0/50	
Closing Gaps	**69.6/100**		**68.8/100**	
English Language Arts (ELA) Achievement Gaps	33.6/50		18.1/25	
Mathematics Achievement Gaps	36.0/50		18.0/25	
Graduation Rate Gaps	NA/NA		32.7/50	
On-Track and Postsecondary Readiness	**85.8/100**		**84.8/100**	
Graduation Rate	36.2/40		36.3/40	
Attendance Rate	37.3/40		36.6/40	
3rd Grade English Language Arts (ELA) Achievement	7.3/10		6.2/10	
8th Grade Mathematics Achievement	5.0/10		5.7/10	

Priority Area Weights	Percentage Weight
Student Achievement	28.4%
District Growth	21.6%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	100%	100%	100%	100%
Lowest Subgroup Rate: White	100%	100%	100%	100%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

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Report cards for different types of schools or districts should not be directly compared.

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